

FISCAL NOTE

SB 2782 - HB 2904

March 27, 2006

SUMMARY OF BILL: Requires the Department of Education through competitive grants to establish a comprehensive pilot program to make LEAs the resource for education in the communities that they serve and to improve the educational programs within the participating LEAs and communities. Competitive grants shall be awarded to six LEAs, two in each grand division.

ESTIMATED FISCAL IMPACT:

Increase State Expenditures – Exceeds \$1,000,000

Increase Local Govt. Revenues – Exceeds \$100,000/BEP

Assumptions:

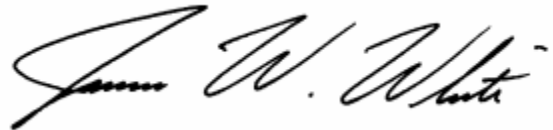
- Competitive state grants shall be awarded to 6 LEAs, with either one or two schools per LEA chosen to participate.
- Each school (maximum of 12) shall create a position of job coach which shall be a licensed teacher. Average instructional salary and benefits = \$54,712 x 12 job coaches = \$656,544
- Each employee in each school shall be eligible for incentive pay at the end of the school year for meeting established benchmarks. Team incentive pay of no more than \$2,000 shall be granted to each employee, licensed or non-licensed, if the school achieves its goal. Licensed teachers shall be eligible for incentive pay of \$1,000 for meeting established benchmarks. This cost cannot be determined since it is unknown the specific schools which would participate and the number of employees in each school. (The size of the school could range from a large school with approximately 160 teachers; a medium sized school with approximately 75 teachers; or a small school with approximately 20 teachers.) However, such cost can be estimated to exceed \$1,000,000.
- Each participating LEA shall permit middle school and high school students attending private or home school to enroll in up to two classes at no charge. Enrollment would be based on space availability and prerequisites being met by students. Funding to support enrollment by such students shall be appropriated through the BEP on a prorated basis. Such increase in BEP funding to LEAs could exceed \$100,000.
- The cost of professional development for private school teachers or home schooling parents would be not significant; however, there would be an

additional cost for materials associated with such teacher training. Such cost cannot be determined since the number of such teachers/parents who would request participation in professional development classes and the number of spaces available for such individuals to attend is unknown.

- There could be a cost in designing and offering educational opportunities for the completion of high school/GED to persons placed on probation if such persons cannot fit into existing programs offered by the LEA. Such cost cannot be determined since the number of individuals who would meet the criteria is unknown.
- Each LEA with schools participating in the pilot program would report its findings to the Department of Education at the conclusion of each school year in which the pilot is implemented, and the department would annually compile and report its findings to the Education committees and to the State Board of Education. The cost of such reporting requirements is estimated to be not significant.

CERTIFICATION:

This is to duly certify that the information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, reading "James W. White". The signature is fluid and cursive, with the first name "James" and last name "White" clearly legible.

James W. White, Executive Director